



# پاکستان انٹرنیشنل اسکول (عزیزیه) جدّہ

**Pakistan International School (Azizia), Jeddah**

P.O. Box No. 7436, Jeddah 21462, Taj Al-Deen Al-Makki Street,  
Al-Azizia District, Jeddah, Kingdom of Saudi Arabia.

19<sup>th</sup> December, 2021

**Subject:** Report Regarding Teachers' Training Workshop "Exploiting Questioning Techniques to Maximize Learning".

For professional development, to enhance the standard of education and meet the modern challenges of pedagogy; Teachers' Training Workshop was held on 18<sup>th</sup> of December, 2021.

Schedule was as follows:

**Venue:** Pakistan International School Jeddah (Auditorium).

**Timings:** Girls/Wing 8:00 AM To 10:45 AM, Boys/Wing: 11:00 AM To 1:00 PM

**Date:** 18/12/2021 (Saturday)

### Patronage:

- Mr. Abu Nasr Shuja Akram – Link Officer/Minister, Consulate General of Pakistan, Jeddah, KSA.
- Mr. Ateeq ur Rehman – Principal, Pakistan International School, Azizia, Jeddah, KSA.
- Mrs. Mehwish Azam – V/Principal, Girls/Wing. PISJ, Azizia, Jeddah. KSA.
- Mr. Ejaz Abid - Coordinator (Sr. Boys/Wing) PISJ, Azizia, Jeddah. KSA.
- Mr. Tahir Nazir – Coordinator (Jr. Boys/Wing) and Teacher Training, PISJ, Azizia, Jeddah. KSA.

### Resource Person:

**Prof. Zulfiqar Ali**

- MA in English Linguistics and Literature (Pak)
- CELTA & PTTLs – University of Cambridge, UK
- Certified teacher educator – University of Cambridge, UK
- Certified TESOL Practitioner- University of Oxford, UK
- Certified IELTS Trainer- London teachers Training College London, UK
- Teacher training consultant
- Professional Development Specialist

**Objectives:**

- Why do teachers ask questions?
- How should teachers respond to students' questions?
- How can teachers design different types of effective questions?
- How can teachers manage students' responses to their questions?

One day Teachers Training workshop held on the topic: "Exploiting Questioning Techniques to Maximize Learning" at Pakistan International School Jeddah. Each session was started with the recitation of Holy Quran. Groups were improvised subject wise to gain maximum outcome from the workshop. The mentor presented the subject matter by involving the trainees in discussion. Variety of activities were assigned to the teachers to put them in real situation such as pictures, different strategies and some videos etc. Participants were vibrant, took keen interest and appreciated interactive learning. We learnt the importance of questions especially types of questions can nurture students' aptitude.

**Conclusion**

Prof. Zulfiqar Ali conducted work shop successfully. His approach towards trainees was real and practical. Overall participants are satisfied and learnt new skills which they will apply in their class rooms.